

YISHUN SECONDARY SCHOOL

Subject & Code: Humanities (Geography) / 2272/02

Level & Stream: Sec 5 NORMAL ACADEMIC

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the Geography Elective Syllabus 2014, the teaching of Geography Elective at YSS focuses on getting students to understand key Geographical concepts of space, place, physical and human processes, environmental and cultural diversity and interdependence and skills to develop in them an appreciation of the physical and human environment.</p>		<ul style="list-style-type: none"> • Geographical Investigation • Teaching through Inquiry, key concepts, and Big Ideas • Assessment for learning approaches to assess students and provide feedback to help them improve
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
1	Back to school programme	
2 – 3	<p>Food KQ1: How and why has food consumption patterns changed since 1960s?</p> <ul style="list-style-type: none"> • Describe variations in global food consumption patterns between DCs and LDCs over time. • Describe the changing food preferences in DCs and LDCs. • Explain why variations exist and persist in food consumption between DCs and LDCs. • Discuss the impact of variations in food consumption on individuals within DCs and LDCs. 	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> • Analyse newspaper reports, online sources and documentaries to explore the food preferences and global food consumption patterns. <p><u>Skill Focus:</u></p> <ul style="list-style-type: none"> • Compare food consumption levels between DCs and LDCs shown in maps or graphs. • Compare how food consumption patterns are influenced by changes in income.

<p>4 – 7</p> <p>CNY holidays on Week 6 &7 10/2/2023-12/2/2023</p>	<p>Food KQ2: What are the trends and challenges in production of food crops?</p> <ul style="list-style-type: none"> • Discuss the factors affecting the intensity of food production and supply • Discuss the effects of intensification of food production activities on water and soil quality • Discuss why the production of genetically modified food crop varies between countries • Discuss the causes of food shortage 	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> • Explore the physical, economic, political, and technological factors through online sources, videos, and newspaper reports <p><u>Skills Focus</u></p> <ul style="list-style-type: none"> • Identify areas on choropleth maps where major crops are grown • Describe how interaction between physical and human environments affects food production from maps and photographs • With reference to a given resource, describe the range of products produced by an agribusiness and its spatial network
<p>8</p>	<p>Tectonics KQ3: How do people prepare for and respond to earth-quakes?</p> <ul style="list-style-type: none"> • Discuss the responses of people to earthquakes and tsunamis • Assess the effectiveness of strategies in mitigating and responding to the effects of earthquakes and tsunamis 	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> • Discuss the responses of people to earthquakes and tsunamis □ • Assess the effectiveness of strategies in mitigating and responding to the effects of earthquakes and tsunamis <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> • Evaluation Question
<p>9</p>	<p>WA1 Revision</p> <ul style="list-style-type: none"> • Going through of assignments of Food Resources Gateway 1 and 2 	
<p>10</p> <p>WA: Tuesday (5/3/2024)</p>	<p>WA1</p> <ul style="list-style-type: none"> • Food Resources Gateway 1 and 2 	<p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> • Data Response Question • Evaluation Question
<p>MARCH HOLIDAY BREAK</p>		

Term / Week Term 2	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1 – 3	Revision on <ul style="list-style-type: none"> • Weather and Climate Geographical Investigations (GI) • Weather and Climate • Tectonics • Tourism 	<u>Skills Activity:</u> <ul style="list-style-type: none"> • Drill students on key skills <ul style="list-style-type: none"> ○ Data Response Question ○ Evaluation Question ○ GI Skills <ul style="list-style-type: none"> ▪ Formulate hypothesis formulation and guiding question ▪ Data collection methods ▪ Present data ▪ Analyse data ▪ Draw conclusion • Timed Practice using TYS and HEG Papers
4	WA2 Revision <ul style="list-style-type: none"> • Weather and Climate GI • Tectonics KQ1 – KQ3 • Going through of assignments 	
5 WA: Monday (15/4/2023)	WA2 <ul style="list-style-type: none"> • Weather and Climate GI • Tectonics KQ1 – KQ3 YSS Student Learning Fest	<u>Skills Focus:</u> <ul style="list-style-type: none"> • Data Response Question • Evaluation Question • GI Skills
6-9 Labour Day (1/5/2024) Vesak Day (22/5/2024)	Revision on <ul style="list-style-type: none"> • Tourism • Tourism GI 	<u>Skills Activity:</u> <ul style="list-style-type: none"> • Drill students on key skills <ul style="list-style-type: none"> ○ Data Response Question ○ Evaluation Question ○ GI Skills <ul style="list-style-type: none"> ▪ Formulate hypothesis formulation and guiding question ▪ Data collection methods ▪ Present data ▪ Analyse data ▪ Draw conclusion • Timed Practice using TYS and HEG Papers
10	Sec 4E5N Mother Tongue Intensive	
June Holiday Break		

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 3 1 – 8 Youth Day Holiday on W2D6 National Day Holidays on W7D3-4	Revision for Preliminary Exam: <ul style="list-style-type: none"> • Sec 3 and Sec 4 topics • Practice AO1+2 and AO 1+3 questions Topical Revision on <ul style="list-style-type: none"> • Weather and Climate GI • Weather and Climate • Tectonics • Tourism • Food 	<u>Skills Activity:</u> <ul style="list-style-type: none"> • Drill students on key skills <ul style="list-style-type: none"> ○ Data Response Question ○ Evaluation Question ○ GI Skills • Timed Practice using TYS and HEG Papers
8 – 10 Teachers' Day Celebrations.	Preliminary Exam <ul style="list-style-type: none"> • Refer to exam format and topics 	
September Holiday Break		